

WHO IS THE TARGET POPULATION?

This course is designed for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the six-level Adult ESOL Advanced course or to new students who demonstrate strong English language ability.

Students, who aspire to seek employment in professional/technical fields, pursue a secondary degree diploma, admission to community college and/or enroll in university credit courses will benefit from successful completion of this state-approved course.

STUDENTS ENTER HOW

Students entering the Adult ESOL Academic Skills course sponsored by a community college, school district or other approved agency will have met entry score requirements (see page 2), or will have completed the Adult ESOL Advanced Level or the ELCATE Advanced Level and/or wish to acquire further language training with emphasis placed on academic language skills.

HOW STUDENTS ARE TAUGHT (PROGRESS)

The curriculum for this course will concentrate on academic proficiency in listening and speaking, with added emphasis on reading and writing. In addition to academics, students are instructed in acculturation to the United States educational system and educational technology to better prepare participants for academic success.

Standardized assessments such as Comprehensive Adult Student Assessment Systems (CASAS) or Tests of Adult Basic Education (TABE) are optional but may be used by instructors as diagnostic or progress indicators but not for reporting purposes. Supplemental standardized assessments may also be used to assist students with attainment of higher educational goals and for other informational purposes. Examples of supplemental assessments include but are not limited to: TABE, TOEFL, CPT-L, or CPT (see page 2).

Student attainment of competencies and award of the Literacy Completion Point (LCP) for this course is documented by completion of the Adult ESOL Academic Skills Progress Report.

HOW STUDENTS EXIT

Students exit when competencies identified in the Adult ESOL Academic Skills Progress Report are attained. Instructors must sign off to verify completion of the Academic Skills Progress Report. One LCP is awarded after the Progress Report is reported to the state. The completed Progress Report will be maintained by the agency as documentation of the LCP attainment for audit purposes.

Adult ESOL Program Matrix

Reference the most up-to-date information at the Florida Department of Education Website					
Adult ESOL Course Code Name & Number	Adult ESOL Level	Entry / Progression / Exit			
		CASAS	BEST Literacy	BEST Plus	
<u>Literacy Skills for Adult ESOL Learners</u> 9900300 CIP# 1532.010303	<u>Literacy A</u>	Applicable for Literacy A, B, & C Entry: 1) CASAS Oral Screening Questions 2) 5 Practice Items from CASAS Form 27 3) <u>Native Language Literacy Screening (NLLS)</u> Exit: <u>Progress Report</u>	EXIT: Progress Report	0 – 7 ¹	<400 ¹
	<u>Literacy B</u>			0 – 7 ¹	<400 ¹
	<u>Literacy C</u>			0 – 7 ¹	<400 ¹
<u>Adult ESOL</u> 9900040 CIP# 1532.010300	<u>Foundations</u>	≤180	0 – 7	<400	
	Note: Foundations students are expected to be literate in native language.				
	<u>Low Beginning</u>	181-190	8 – 35	401 - 417	
	<u>High Beginning</u>	191-200	36 – 46	418 – 438	
	<u>Low Intermediate</u>	201-210	47 – 53	439 – 472	
<u>High Intermediate</u>	211-220	54 – 65	473 – 506		
<u>Advanced</u>	221-235	>65	507 – 540		
<u>Academic Skills for Adult ESOL Learners</u> 9900051 CIP# 1532.010302	One level	Entry: Listening: 221 and above Reading: 236 and above Exit: <u>Progress Report (PR)</u>	>65 Exit: <u>PR</u>	>540 Exit: <u>PR</u>	
<u>Adult ELCATE</u> 9900050 CIP# 1532.010301	<u>ELCATE A Beginning</u>	201-210	47 – 53	439 – 472	
	<u>ELCATE B Intermediate</u>	211-220	54 – 65	473 – 506	
	<u>ELCATE C Advanced</u>	221-235	>65	507 – 540	
<u>Citizenship</u> 9900090 CIP# 1533.010200	One level	Entry: ≥191 recommended Exit: <u>Progress Report (PR)</u>	Entry: ≥36 rec. Exit: <u>PR</u>	Entry: ≥418 Exit: <u>PR</u>	
<u>Workplace Readiness Skills for the LEP Adult</u> 9900080 CIP# 1532.010300	One Level To be offered at Work Place Only	Note: No Standardized Assessment Required Entry: Agreement of <u>Training Plan</u> with Employer, Agency, and Student Exit: Employer, Agency, and Student sign off <u>Workplace Education Accountability Report</u>			

¹ Administer the Native Language Literacy Screening tool in addition to the BEST Literacy and BEST Plus for students to be placed in the Literacy Skills for Adult ESOL Learners class.