

INSTITUTION
LITERACY FOR ADULT ESOL LEARNERS LEVEL B

Student: _____ ID#: _____ Entry: _____ Withdrawal: _____

Instructor(s) CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED. 7.0 – 14.0 (Page 1 of 1)

The student is able to...
STANDARD 7.0
<input type="checkbox"/> Demonstrate English skills necessary to perform Basic Literacy Concepts Date: _____ Instructor: _____ 07.01 Demonstrate ability to use left to right and top to bottom progression 07.02 Recognize and identify basic shapes (triangle, circle, square) 07.03 State, read and write numbers 1 – 100 07.04 Recognize sequential order of page numbers 07.05 Understand simple instructions in literacy texts and worksheets with assistance 07.06 Recognize, read and write letters of the alphabet using manuscript (upper and lower case) 07.07 Recognize difference between manuscript and cursive writing 07.08 Recognize sound-symbol correspondence and produce corresponding sounds 07.09 Produce rhyming sounds and words using consonants, vowels and diphthongs 07.10 Use a picture dictionary to match words with picture 07.11 Recognize and identify basic vocabulary for colors 07.12 Recognize reading concepts (words make up sentences, spaces separate words, periods end simple statements)
STANDARD 8.0
<input type="checkbox"/> Demonstrate English Skills necessary for Personal Information Date _____ Instructor: _____ 08.01 State and print full name (first, middle, last) 08.02 State and print full address (number, street, city, state, zip code) 08.03 Recognize, read and write area code and phone number 08.04 Recognize, read and write social security number 08.05 Recognize, read and write date of birth 08.06 Complete a simple personal information form (name, address, phone number, social security, date of birth, sex) 08.07 Sign name 08.08 Demonstrate ability to use greetings, introductions and farewells (How are you?, Hello, So long)
STANDARD 9.0
<input type="checkbox"/> Demonstrate English skills necessary to understand Time and Money concepts Date _____ Instructor: _____ 09.01 State, read and write time using digital clocks 09.02 Recognize months of the year using words and abbreviations 09.03 Recognize months of the year using words and abbreviations 09.04 Locate dates on a calendar 09.05 Demonstrate ability to count U.S. coins and currency 09.05 concludes 9.0

STANDARD 10.0
<input type="checkbox"/> Demonstrate English skills necessary for Employment Date: _____ Instructor: _____ 10.01 Recognize entry level jobs and workplaces for various occupations 10.02 Produce required forms of identification for employment 10.03 Express lack of understanding and ask for clarification on the job 10.04 Demonstrate ability to read a simple work schedule 10.05 Recognize safety signs appropriate to the job
STANDARD 11.0
<input type="checkbox"/> Demonstrate English skills necessary to understand Consumer Education topics Date: _____ Instructor: _____ 11.01 Demonstrate ability to dial a telephone (rotary and touch tone) 11.02 Demonstrate ability to answer telephone and express lack of understanding 11.03 Identify types of housing (i.e. house, apartment, duplex) 11.04 Identify rooms of the house 11.05 Identify basic utilities (water, gas, electric, cable) 11.06 Identify types of stores 11.07 Identify clothing items 11.08 Recognize clothing sizes (S, M, L)
STANDARD 12.0
<input type="checkbox"/> Demonstrate English skills necessary to communicate effectively on Health and Nutrition issues Date: _____ Instructor: _____ 12.01 Identify basic foods, food groups 12.02 Identify basic body parts 12.03 Identify basic illnesses and accidents 12.04 Identify basic health care vocabulary (doctor, nurse, dentist, hospital, clinic, health department, emergency room)
STANDARD 13.0
<input type="checkbox"/> Demonstrate English skills necessary to access Transportation and Travel Date: _____ Instructor: _____ 13.01 Identify modes of transportation (bus, taxi, car, bicycle, train) 13.02 Demonstrate ability to read basic traffic signs (stop, yield, school zone, speed limit, railroad crossing, hospital) 13.03 Demonstrate ability to read and interpret traffic signals (stoplight, caution signal, walk/don't walk)
STANDARD 14.0
<input type="checkbox"/> Demonstrate English skills necessary to understand Safety issues Date: _____ Instructor: _____ 14.01 Demonstrate ability to ask for emergency assistance (help, call 911) 14.02 Identify warning symbols (poison, flammable, danger, caution, no smoking) 14.03 Demonstrate understanding of requirements for use of seat belts and child safety restraints END

Administrator: _____
 Signatures verify achievement of LITERACY COMPLETION POINT B effective: _____/_____/_____
 Instructor: _____